



MARTIN
HIGH SCHOOL
Lionheart Educational Trust

A SUPERSTAR'S
JOURNEY
TRANSITION WORKBOOK

Name:

Contents

Transition	3
About me.....	4
Map	5
Get to know your key people.....	6
School times	7
Introduction to SLANT.....	8
Introduction to SHAPE	9
Introduction to SHAPE	10
Summer work.....	11
Attendance and rewards.....	12
What happens at?.....	13
Who do you know.....	14
Uniform	15
Getting to school	16
My school bag.....	17
Be kind, Work hard, Aim high.....	18
Hobbies and interests.....	19
Resilience and poetry	20
Summer reading challenge	22
What worries me.....	25
Notes	26
Lionheart.....	27

Transiton

From Primary to Secondary

Moving to a new school is always going to feel a little bit daunting and at the same time exciting. We are really looking forward to you joining us at Martin High in August and we cannot wait to get to know you and educate you throughout your time with us. The aim of this transition pack is for you to work through it with your parents/carers, to feel a little more comfortable and excited about starting with us in August. At the start of the year we aim to:

- Meet the staff
- Have a whole year group assembly with all the new year 7s
- Meet your pastoral team, your tutor and your tutor group
- Have a tour of the school
- Have break time and learn how the canteen works
- Have lunch time and learn how the canteen works
- Be involved in some team building activities as part of your new year group
- Practise getting home after the school day

The transition pack will also give you the opportunity to start your 'Superstar's journey' and to use the tools that you have developed at your primary school.

We hope you are feeling excited about starting at Martin High - here you will begin a brand new journey where you will continue to build up your tools that you will bring from primary school.

WE LOOK FORWARD TO MEETING YOU

Start your Martin High Journey by being resourceful and visit **www.martinhigh.org.uk** to find out all the information you need to complete your pack.



About me

Be reflective and tell us about you, what do you like to do?

What is your
favourite song?

What is the best
book you have ever
read?

What are your
favourite foods?

Who do you
live with?

What are your
favourite
subjects?



**MARTIN
HIGH SCHOOL**
Lashford Educational Trust

SITE MAP

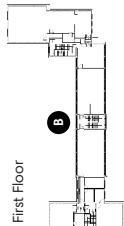
BLOCK A

First Floor



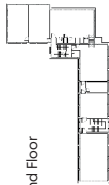
A

First Floor



B

Second Floor



Third Floor

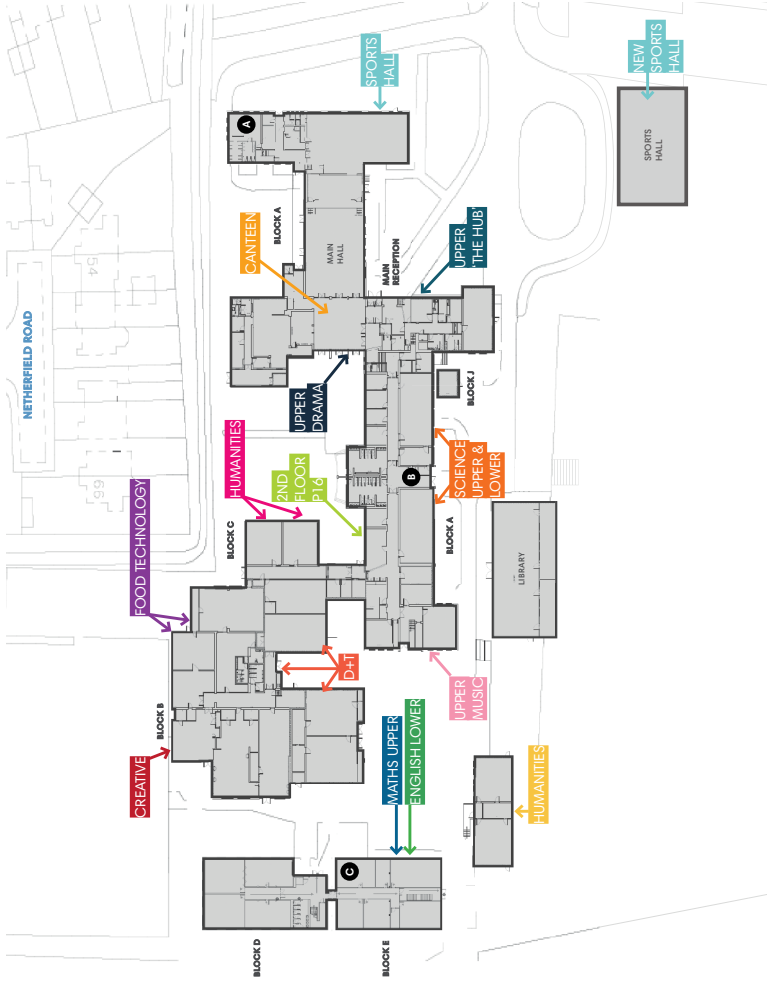


BLOCK D AND E

First Floor



C



Get to know your key people!



Name.....

Job.....



Name.....

Job.....



Name.....

Job.....

School times

What time do I need to be at School for?

Visit www.martinhigh.org.uk to find out

TIME	ACTIVITY
	Registration
	Lesson 1
	Lesson 2
	Break
	Lesson 3
	Lesson 4
	Lunch
	Lesson 5
	Lesson 6
	Finish Time



Introduction to SLANT

At Martin High we explicitly teach respectful behaviour in lessons using SLANT. Find out what each letter in SLANT stands for and fill in the blanks on this page.

S

.....

L

.....

A

.....

N

.....

T

.....

Introduction to SHAPE

At Martin High we expect pupils to present themselves in a professional and “polished” manner. We explicitly teach presentation skills using SHAPE. Find out what each letter in SHAPE stands for and fill in the blanks on this page.

S

.....

H

.....

A

.....

P

.....

E

.....

Introduction to STEPS

At Martin High we do things a bit differently. Teaching pupils how to behave is an important part of our curriculum. We expect all members of our community to show kindness and respect. We explicitly teach pupils how to be kind and respectful (good morning/afternoon) and STEPS. Find out what each letter in STEPS stands for and fill in the blanks on this page.

S

.....

T

.....

E

.....

P

.....

S

.....



**Summer
work to
complete for
30th
August**

Attendance and rewards

Your attendance at school is absolutely essential. The more lessons you attend, the more you will learn and grow!

Your teachers will award you stars for excellent work and behavior. Earning stars throughout each day will help you to collect rewards badges.

Now you need to find out...

Your attendance target:



How many Stars you need for:



What happens at break time?

WHAT CAN WE BUY FOR BREAK?

HOW MUCH ARE THINGS TO BUY?

WHERE CAN WE GO?

What happens at lunch time?

WHAT CAN WE BUY FOR LUNCH?

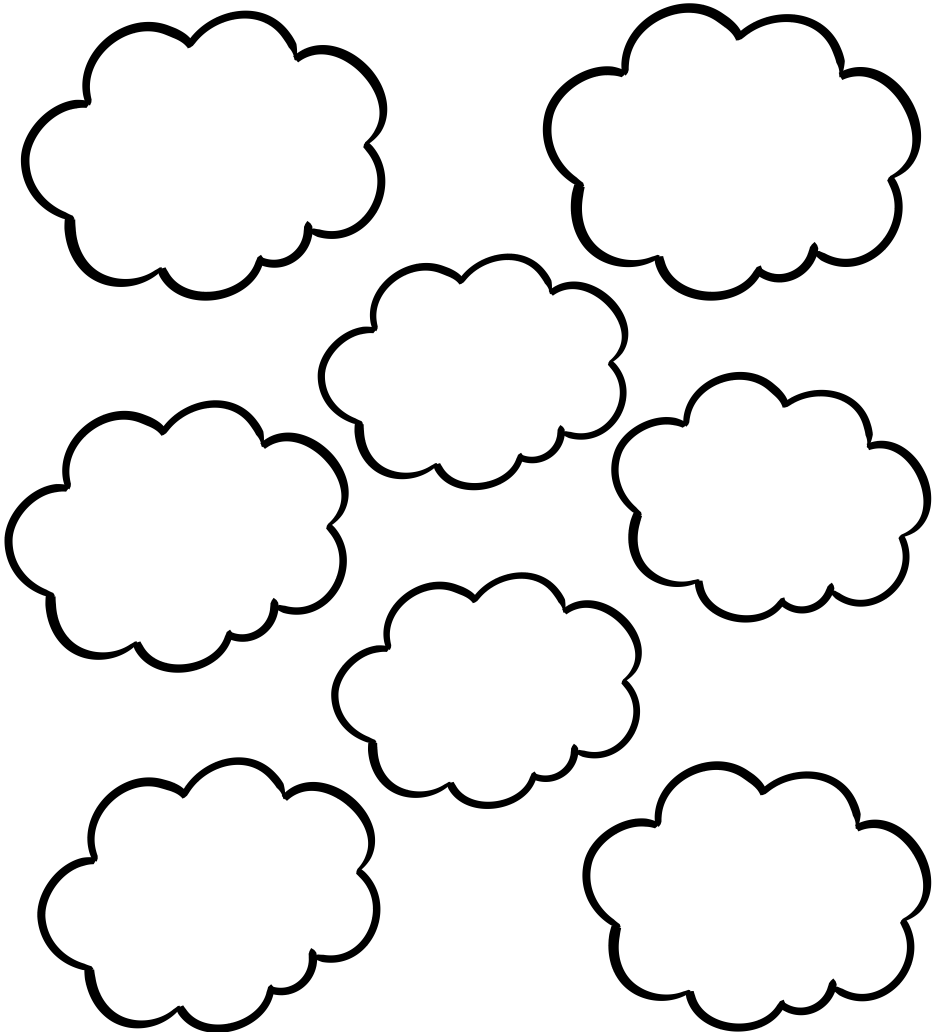
HOW MUCH IS AN AVERAGE MEAL DEAL?

WHERE CAN WE SIT?

WHERE CAN WE GO?

Who do you know?

You may have seen information about your designated safeguarding team of staff at Martin High, these are the members of staff that have been specially trained to support you. Can you find 6 names of the safeguarding team at Martin High and then find the names and roles of 6 other members of staff at Martin High would you have come across in your transition days.

The page contains eight large, empty cloud-shaped outlines arranged in a scattered pattern. These clouds are intended for students to write the names and roles of staff members they have identified during their transition days.

Uniform

What you need to know

Here is some space for you to be creative and draw a picture of yourself in the Martin High uniform.



Getting to school

HOW WILL I GET TO SCHOOL?

WHO WILL I COME WITH?

HOW LONG WILL IT TAKE?

WHERE CAN I KEEP MY BIKE?

WHERE DO I GO IF I AM LATE TO SCHOOL?

WHO IS MY HEAD OF YEAR?



My school bag

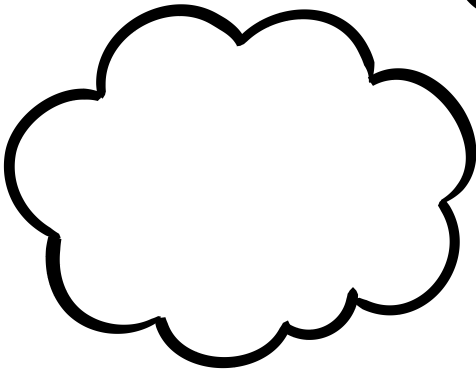
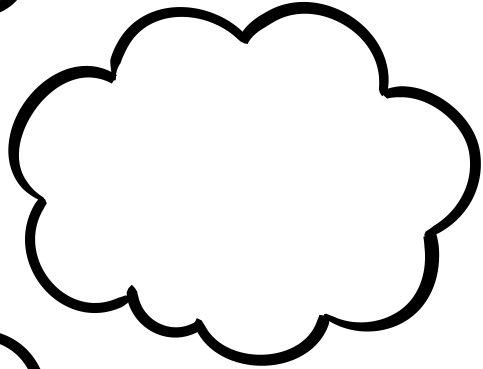
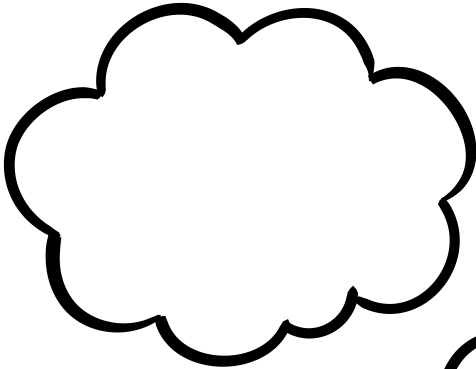
When you start Martin High one of the main differences is that you will be responsible for all of your equipment and you will take it home each night.

What things do you think you should bring to school each day?



Be kind, Work hard, Aim high

In the bubbles below write an example of where you have been kind, worked hard and aimed high.



Hobbies and Interests

**What am I looking
forward to?**



Resilience and poetry

Line-ups are an essential part of each day at Martin High School. Each year group will line up together every morning to greet each other and start the day. This is important so you can:

- Build up a year team community
- Sense of belonging
- Positivity
- Calmness
- Key messages

Every morning, you need to ensure that you line-up on....

- On time! (8.50am)
- 321 SLANT
- Straight line, facing the front and in silence
- Walk to your form in silence and in single file when dismissed
- Listen
- Poetry

At Martin High School we learn poetry because it helps us meet the 4C's:

Confidence: Recitation is the perfect introduction to public speaking skills. All students need to be able to speak effectively in front of others both within and beyond MHS.

Continuing learning: Students learn a poem that will likely stay with them for years, if not forever. This term the poem we are learning is a GCSE text which is an added benefit!

Challenging memory and recall: reciting poetry is an especially powerful way to understand language and build confidence.

Community: Every member of staff and every learner is expected to learn the poem. This act of everyone being in it together creates a deeper sense of community at our school.

During your first half term with us, we will be learning "Share Ozymandias" by Percy Bysshe Shelley.

Your challenge is to memorise the poem over the summer holidays. On your first day back, come and find Mrs Sims-Waterhouse and recite the poem to her. If you get it right, you'll be awarded 2 Stars and a prize!

Ozymandias **By Percy Bysshe Shelley**

**I met a traveller from an antique land,
Who said—"Two vast and trunkless legs of stone
Stand in the desert. . . . Near them, on the sand,
Half sunk a shattered visage lies, whose frown,
And wrinkled lip, and sneer of cold command,
Tell that its sculptor well those passions read
Which yet survive, stamped on these lifeless things,
The hand that mocked them, and the heart that fed;
And on the pedestal, these words appear:
My name is Ozymandias, King of Kings;
Look on my Works, ye Mighty, and despair!
Nothing beside remains. Round the decay
Of that colossal Wreck, boundless and bare
The lone and level sands stretch far away."**

Summer reading challenge

As a school we value reading and the importance of all our students reading daily, therefore we will be setting all our new year 7's two reading challenges.

Challenge 1: Summer reading bingo!

We have 9 challenges for you to complete, once each challenge is complete fill in the table below to share which book you read and your opinion on the book.

Summer Reading Challenge

Your challenge over summer is to see whether you can complete a line or full house on your reading bingo summer challenge!

Read a book outside in the sunshine!	Read a book in a new place you visit over summer... Maybe even abroad.	Read a book by a new author!
Listen to an audio book, there are plenty of read aloud stories on Youtube.	Read a book on a beach or by water.	Read a book whilst enjoying a cool drink or ice lolly.
Read an article	Read a magazine	Read a new recipe, you could even have a go at making the recipe!



Have a lovely summer full of reading!

	What did you read?	What is your opinion on it? Any why?
A Book outside		
A book in a new place		
A Book by a new author		
An audio book		
A book by the water or on a beach		
A book with a cool drink or ice cream		
An online article		
A magazine		
A new recipe		

Challenge 2: A monster calls

As a school we read every week in tutor time, the book year 7 read is "A monster calls" by Patrick Ness and we would like all our new year 7's over the summer to read the first chapter of "A monster Call" by Patrick Ness to get you up and running with the book ready for a smooth start to year 7 at Martin High.

We would encourage all our students to go to their local library to borrow the book, however we have also found the book free online at: http://ieas-szeged.hu/downtherabbithole/wp-content/uploads/2020/02/Patrick-Ness-A-Monster-Calls_-Inspired-by-an-Idea-from-Siobhan-Dowd.pdf

We have also had our Vice Principal Mr Sanderson record himself reading the first chapter, this is on our website under prospective students.

Once you have read/listened to the book we would like all our students to complete the following book report on the first Chapter

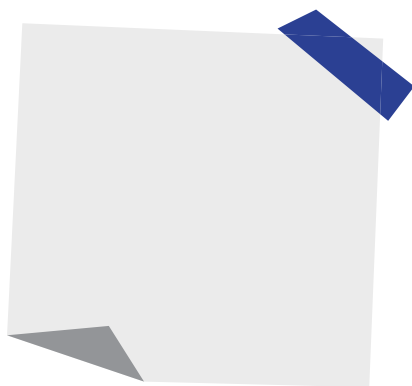
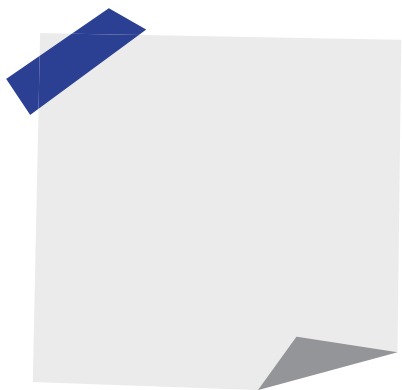
Name.....



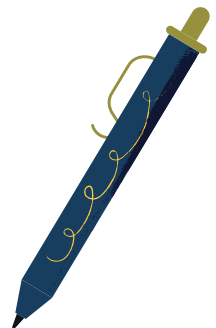
**A Monster Calls:
The Report!**

When was this book written and who by?	
What is the first chapter about?	
Which characters do we meet?	
Who is the main character and why?	
What happens?	
Where is this story set?	
Would you recommend this book and why?	

What worries me about moving school?



Notes



Lionheart

Martin High is part of the Lionheart Educational Trust, which means that our school is part of a wider network of 14 schools across Leicester and Leicestershire.

Being part of Lionheart will bring further opportunities throughout your time with us; some of which may mean you get to meet students from other Lionheart schools. These opportunities include*:

Lionheart Speaks

Workshop support in speech writing and public speaking/performance on topical global issues, culminating in a show at a Leicester theatre.

Lionheart Pride

A festival for Lionheart schools' LGBTQ+ community and allies, jam packed with guest speakers, educational resources, music and a feel-good vibe where students can meet new, like-minded friends.

Lionheart Games

An athletics competition at the Saffron Lane Stadium involving a number of keystage 3 and 4 students from all Lionheart secondary schools.

*subject to change and availability of places.



LIONHEART
EDUCATIONAL TRUST



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