



# Welcome

April 2025

## Year 11 Information Session



6 school days until the first whole year group GCSE exam.

Positivity!!

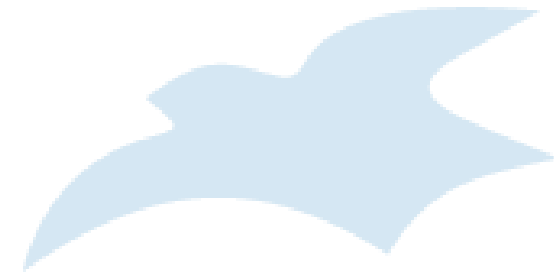
This can be a stressful time for some of our learners but remember there is always support in school. Email your child's Form Tutor and we will be able to look at how we can support them.

# PROM – **FRIDAY 27<sup>TH</sup> JUNE 2025**



## King Power Stadium

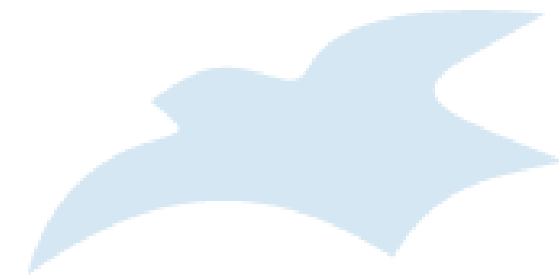
- 6:30 – 10:45pm
- Theme: 'A night under the stars'
- Buffet dinner
- Pay on Beehive
- Deadline for payments: Friday 6th June
- Letters have been sent confirming eligibility
- Letters have been sent home – medical forms will be sent over electronically over the coming weeks.







## Monday 16<sup>th</sup> June



- After Physics exam.
- If learners want shirts signed, they must bring a spare one with them to school. It is vital that they have a spare shirt as learners will not be permitted to enter their exam in a shirt that has been signed / designed.
- After assembly they will leave site.
- One school bus will be provided – 12:15
- A letter with more information will come out over the next couple of weeks
- **Yearbook – available to purchase until this evening.**



We don't have study leave away from school.

Timetable is adapted to ensure there is focussed revision time with subject specialists.

Until all cohort exams are finished all Year 11 are expected at school.

# EXAM INFORMATION



- The exams start on Thursday 1st May
- They run over 7 weeks (until Wednesday 18<sup>th</sup> June)
- Prior to the first exam, candidates need to have read the LET Exams Booklet sent out on Beehive.
- Exams start at 9am or between 1:15pm and 1:25pm. Exams are between 45mins to 2 hours long
- Learners have to complete the FULL time, there is no leaving early
- The contingency date is 25<sup>th</sup> June (please leave this date available)
- Exam timetables are on Beehive



# INDIVIDUAL CANDIDATE TIMETABLE



Looks like this:

**Individual Candidate Timetable**

Season : ..... Centre Number : .....

Name : ..... Year : .....

Candidate Number : ..... Reg Group : .....

UCI : ..... ULN : .....

| Date       | Start Time | Board      | Level   | Element Code | Element Title                     | Component Code | Component Title                          | Duration | Room     | Seat |
|------------|------------|------------|---------|--------------|-----------------------------------|----------------|------------------------------------------|----------|----------|------|
| Mon 11 May | 9:15AM     | WJEC/GCSE  | GCSE/B  | 445101       | Religion & Life Issues            | 44510001       | Religion & Life Issues                   | 1h 45m   | MAIN GYM | A2   |
| Tue 12 May | 9:15AM     | EDEXL/GCSE | GCSE/B  | 5FR01        | French 1                          | 5FR011F        | Listening (F)                            | 0h 25m   | A6       | A1   |
| Tue 12 May | 10:15AM    | EDEXL/GCSE | GCSE/B  | 5FR03        | French 3                          | 5FR033F        | Reading (F)                              | 0h 35m   | A6       | A1   |
| Fri 15 May | 1:30PM     | EDEXL/GCSE | GCSE/B  | 5PE01        | Physical Education 1              | 5PE0101        | Theory of Physical ED.                   | 1h 30m   | MAIN GYM | D2   |
| Mon 18 May | 9:00AM     | WJEC/GCSE  | GCSE/B  | 420102       | English Literature Unit 1 Higher  | 42010002       | English Literature Unit 1 Theory Higher  | 2h 00m   | MAIN GYM | C1   |
| Tue 19 May | 1:15PM     | AQA        | GCSE/B  | 90301F       | Geography A Unit 1 Tier F         | 90301F         | Geography A Unit 1 Tier F                | 1h 30m   | MAIN GYM | A3   |
| Fri 22 May | 9:00AM     | WJEC/GCSE  | GCSE/B  | 420202       | English Literature Unit 2A Higher | 42020002       | English Literature Unit 2A Theory Higher | 2h 00m   | MAIN GYM | B10  |
| Mon 01 Jun | 1:15PM     | AQA        | GCSE/B  | 45451        | D & T: Food Technology Unit 1     | 45451          | D & T: Food Technology Unit 1            | 2h 00m   | MAIN GYM | A4   |
| Tue 02 Jun | 9:00AM     | WJEC/GCSE  | GCSE/B  | 417102       | English / English Higher Tier     | 41710002       | English / English Unit 1 Higher          | 1h 00m   | MAIN GYM | A10  |
| Tue 02 Jun | 10:15AM    | WJEC/GCSE  | GCSE/B  | 417202       | English / English Higher Tier     | 41720002       | English / English Unit 2 Higher          | 1h 00m   | MAIN GYM | A10  |
| Wed 03 Jun | 1:15PM     | AQA        | GCSE/B  | 90302F       | Geography A Unit 2 Tier F         | 90302F         | Geography A Unit 2 Tier F                | 1h 30m   | MAIN GYM | A1   |
| Thu 04 Jun | 9:00AM     | EDEXL/GCSE | GCSE/FC | 1MA0H        | Mathematics A (Linear) Option H   | 1MA01H         | Non Calculator (H)                       | 1h 45m   | MAIN GYM | C8   |
| Fri 05 Jun | 1:30PM     | EDEXL/GCSE | GCSE/B  | 5BI2F        | Add. Science/Biology B2           | 5BI2F01        | Components of Life (F)                   | 1h 00m   | MAIN GYM | B2   |
| Mon 08 Jun | 9:00AM     | EDEXL/GCSE | GCSE/FC | 1MA0H        | Mathematics A (Linear) Option H   | 1MA02H         | Calculator (H)                           | 1h 45m   | MAIN GYM | C8   |
| Tue 09 Jun | 1:30PM     | EDEXL/GCSE | GCSE/B  | 5CH2F        | Add. Science/Chemistry C2         | 5CH2F01        | Discovering Chemistry (F)                | 1h 00m   | MAIN GYM | B2   |
| Fri 12 Jun | 1:30PM     | EDEXL/GCSE | GCSE/B  | 5PH2F        | Add. Science/Physics P2           | 5PH2F01        | Phys. for Your Future (F)                | 1h 00m   | MAIN GYM | B2   |

# EXAM INFORMATION



- Where possible, a 1 hour 40 minute long revision session is planned before each exam (**NEXT SLIDE!!!**)
- Otherwise learners continue to attend their timetabled lessons
- Revision rooms will be in place for subjects where the exam has already been sat
- Go to lines at the bottom of the steps up to the field each morning.
- Take your bag with you and leave outside of exam room (sports hall changing rooms).
- Absent learners will be contacted ASAP



# COLLAPSED YEAR 11 TIMETABLE



- In order to ensure you have time with your subject teachers right before you have an exam, we have changed the timetable.
- All 7 weeks of exam season have been altered.
- As an example, if you have a maths exam at 1pm (period 5-6), you won't go to your normal period 3 and 4 lessons, you will go to your maths teacher instead... provided your not in another exam.
- Another example would be if you had an English exam at 9am, you would be with your English teacher for periods 5 and 6 the day before... provided you're not in another exam.
- Each week we will communicate the plan to you, so you know where to go and when. There will also be daily reminders in lines and from tutors.

# COLLAPSED YEAR 11 TIMETABLE



- Week 3 plan... the first full week of exams!

| Exams Completed                                                                                                                                                                      |                            |           |                                       |                                       |                |              |           |           |                                              |                                              |           |           |                     |           |           |           |                                              |           |           |           |                                              |            |           |           |           |           |           |           |           |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------|---------------------------------------|---------------------------------------|----------------|--------------|-----------|-----------|----------------------------------------------|----------------------------------------------|-----------|-----------|---------------------|-----------|-----------|-----------|----------------------------------------------|-----------|-----------|-----------|----------------------------------------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--|
| Languages Speaking Exams, Drama, Construction, Digital IT, Art                                                                                                                       |                            |           |                                       |                                       |                |              |           |           |                                              |                                              |           |           |                     |           |           |           |                                              |           |           |           |                                              |            |           |           |           |           |           |           |           |  |
| Exams Still to Complete                                                                                                                                                              |                            |           |                                       |                                       |                |              |           |           |                                              |                                              |           |           |                     |           |           |           |                                              |           |           |           |                                              |            |           |           |           |           |           |           |           |  |
| Urdu, History, French, Eng Lang, Eng Lit, Geog, Maths, Food, Science, DT (inc Textiles), Further Maths, iMedia, Russian, Italian, Media, Chinese, Comp Sci, Sports Studies, Gujarati |                            |           |                                       |                                       |                |              |           |           |                                              |                                              |           |           |                     |           |           |           |                                              |           |           |           |                                              |            |           |           |           |           |           |           |           |  |
| WC 12th May                                                                                                                                                                          |                            |           |                                       |                                       |                |              |           |           |                                              |                                              |           |           |                     |           |           |           |                                              |           |           |           |                                              |            |           |           |           |           |           |           |           |  |
| EXAM                                                                                                                                                                                 | Monday                     |           |                                       |                                       |                |              | Tuesday   |           |                                              |                                              |           |           | Wednesday           |           |           |           |                                              |           | Thursday  |           |                                              |            |           |           | Friday    |           |           |           |           |  |
|                                                                                                                                                                                      | Eng Lit, Chinese, Comp Sci |           |                                       |                                       |                |              | Biology   |           |                                              |                                              |           |           | Geog, Media, Sports |           |           |           |                                              |           | Maths     |           |                                              |            |           |           | History   |           |           |           |           |  |
|                                                                                                                                                                                      |                            |           | Art, Drama, Food, MFL, IT, Text, Cons | Art, Drama, Food, MFL, IT, Text, Cons | Geog, Hist, RE | PE, Hist, RE | Maths     | Maths     | Art, D and T, MFL, Hist, Media, Music, Sport | Art, D and T, MFL, Hist, Media, Music, Sport |           |           | Maths               | Science   | Science   | English   | Art, D and T, MFL, Hist, Media, Music, Sport | RE, PE    |           |           | Art, D and T, MFL, Hist, Media, Music, Sport | Geog, Hist | Science   | Science   | English   | Maths     | Science   | Science   | Geo His   |  |
| EXAM                                                                                                                                                                                 | Eng Lit 1                  | Eng Lit 1 | Eng Lit 1                             | Eng Lit 1                             | Eng Lit 1      | Eng Lit 1    | Eng Lit 1 | Eng Lit 1 | Eng Lit 1                                    | Eng Lit 1                                    | Eng Lit 1 | Eng Lit 1 | Eng Lit 1           | Eng Lit 1 | Eng Lit 1 | Eng Lit 1 | Eng Lit 1                                    | Eng Lit 1 | Eng Lit 1 | Eng Lit 1 | Eng Lit 1                                    | Eng Lit 1  | Eng Lit 1 | Eng Lit 1 | Eng Lit 1 | Eng Lit 1 | Eng Lit 1 | Eng Lit 1 | Eng Lit 1 |  |
| EXTRA LESSON                                                                                                                                                                         | Eng Lit 1                  | Eng Lit 1 | Eng Lit 1                             | Eng Lit 1                             | Eng Lit 1      | Eng Lit 1    | Eng Lit 1 | Eng Lit 1 | Eng Lit 1                                    | Eng Lit 1                                    | Eng Lit 1 | Eng Lit 1 | Eng Lit 1           | Eng Lit 1 | Eng Lit 1 | Eng Lit 1 | Eng Lit 1                                    | Eng Lit 1 | Eng Lit 1 | Eng Lit 1 | Eng Lit 1                                    | Eng Lit 1  | Eng Lit 1 | Eng Lit 1 | Eng Lit 1 | Eng Lit 1 | Eng Lit 1 | Eng Lit 1 | Eng Lit 1 |  |

- So, on Wednesday, if you take Sport or Media, you follow your normal timetable until period 3, when you go to Sport or Media instead of Science and English, as you have a Sport or Media exam that afternoon.
- If you don't take Sport or Media, then go to Science and English as normal.

# PUNCTUALITY AND ABSENCE



- If a learner is significantly late to an exam, they will not be admitted
- However, even being 5 minutes late disrupts the other learners
- If you are ill, you must inform the school before the exam is due to start. Notifications received afterwards won't count.
- Unless it is absolutely impossible for your child to attend, they should always try to sit their exams.
- To apply for special consideration due to illness, we will need formal medical evidence.
- Unforeseen absences such as funerals or bereavements, you must contact the school as soon as possible. You *may* be able to sit your exam earlier or later in the day.



# EQUIPMENT AND UNIFORM



- You must come prepared! Full school uniform **must** be worn for all exams.
- **Black pens!!! Bring at least 2. Remember ruler, calculators etc if relevant to an exam.**
- You must not use tippex or gel pens
- You can use highlighters but you must not highlight your answer.
- Clear plastic pencil cases only.
- Photo card school IDs will need to be taken into the exam. You will need the photos on them to be uncovered (some in the mocks had stickers over the photo) and there to be no writing on them (this could be considered a note).



# IMPORTANT REMINDERS AND TOILET ETIQUETTE



- Scientific calculators need to have their memory "cleared" prior to each exam they are used in.
- If you're required to sign your name on the cover of your exam paper, please remember to do so when prompted.
- Leaving exams to go the toilet is not permitted in the first 30 minutes or last 15 minutes of exams. No going to the toilet at all in exams where audio is played (Media or MFL). Learners with specific medical need are of course exempt from this rule.
- Learners have to be escorted to the toilet, one at a time. In some rooms they will have to wait for the roving invigilator to come.
- This is very disruptive to other learners so must be kept to a minimum and should only happen in longer exams.



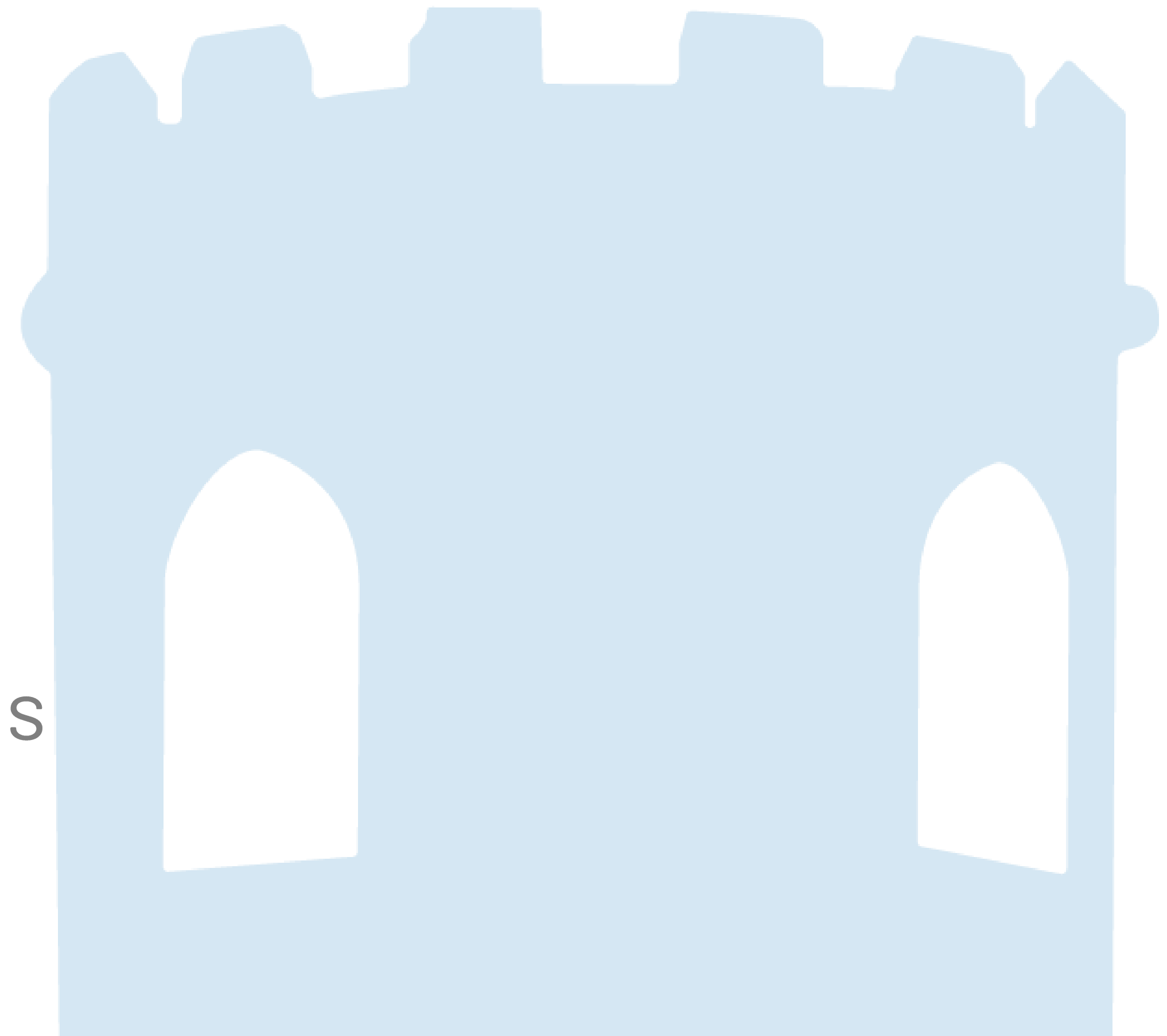
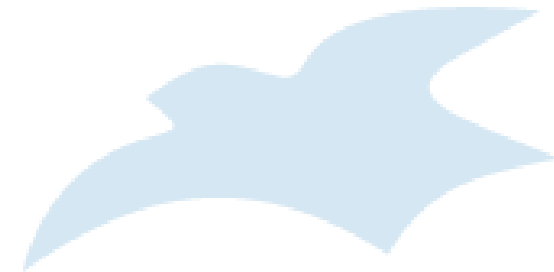
- Only water in a clear plastic bottle is permitted



- No fizzy drinks
- No labels on bottles
- No coloured sports bottles
- No 'Love Island' bottles



- Bottles must be free of writing and logos





## Do not:

- Cheat
- Use unauthorised notes
- Copy from another student
- Communicate with another student
- Turn around
- Bring a watch or phone in to the venue

All of the above could result in being disqualified from your exams.





- The papers are scanned in by the exam boards
- Markers work on screen, not with the actual paper
- Presentation is important, handwriting must be legible
- Do not use tippex or highlighters on your work. Highlighters can be used to highlight key words in the question only.





# THE MOST IMPORTANT VIDEO YOU WILL SEE THIS TERM...

**The  
ExamsOffice**  
Instructions for Candidates



**Thursday, August 21st 2025**

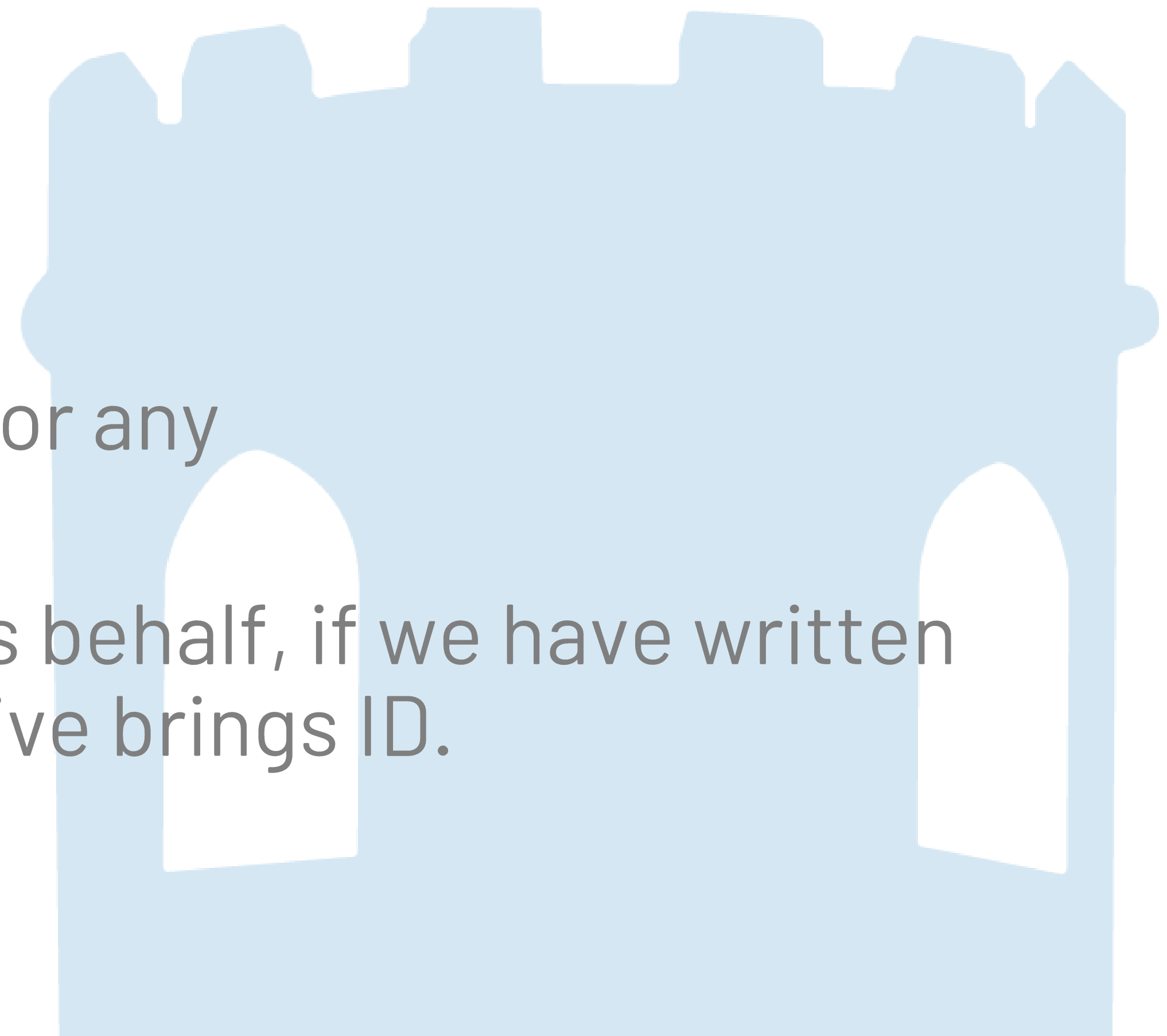


Results can be collected from school.

Doors will be open from 8am to 11am.

All of SLT and exam staff will be on hand for any queries/celebrations.

A relative can collect results on a learner's behalf, if we have written permission from the learner and the relative brings ID.





- [Exams@martinhigh.org.uk](mailto:Exams@martinhigh.org.uk) for all your exam queries. Miss Hollis replies very quickly!
- "Examinations" section of the school website. Lot of useful information here.
- The "Examinations booklet". A link to this has been emailed to you so you need to read it and then confirm you understand the JCQ regulations.





**Final push...**

## Weekly HW booklet

Students complete a section each week – focus on GCSE Exam Practice.

| Year 11 GCSE Revision Homework B<br>Foundation |        |
|------------------------------------------------|--------|
| Name .....                                     |        |
| Teacher .....                                  |        |
| Homework                                       | Due in |
| A                                              |        |
| B                                              |        |
| C                                              |        |
| D                                              |        |
| E                                              |        |
| F                                              |        |
| G                                              |        |
| H                                              |        |

L:\Curriculum\Maths\2020-2021\GCSE Year 11 revision\Homework booklets\2 Year 11 GCSE Revision homework booklet B (foundation).docx

## Complete Maths Tutor

Teachers have set Courses specifically aiming to close the gap from every question your child got wrong from Trials 1, 2 & 3.

Completing these before the exams (starting 16<sup>th</sup> May) will give every opportunity for your child to reach their potential!

Course

**Trial 3 (F) Q1**

1 Ideas 4 Goals

Pupils enrolled **35**

**PREVIEW**

Course

**Trial 2 (F) – Q26c**

1 Ideas 7 Goals

Pupils enrolled **22**

**PREVIEW**



# YEAR 11 PARENTS INFORMATION EVENING - MATHS



## Trial 3 closing the gap

Question level analysis for every child. Given out in lessons this week...**QR codes** to take them to support to help close the gap.

## KS4 Revision Strategy

Focused support for revision not only with Maths, general study support and tips.


  
 LIONHEART  
EDUCATIONAL  
TRUST

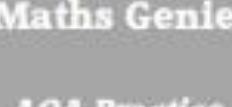
# **Maths GCSE: Trial Exam 3**

| Grade Boundaries |    |    |    |    |    |    |   |
|------------------|----|----|----|----|----|----|---|
| Grade            | 9  | 8  | 7  | 6  | 5  | 4  | 3 |
| Marks            | 66 | 58 | 48 | 37 | 26 | 14 | 9 |

You need 2 more marks to get a grade 4.

| Questions                |                                                            | Out of | Score |
|--------------------------|------------------------------------------------------------|--------|-------|
| 1                        | Expand a single bracket                                    | 1      | 0     |
| 2a                       | Convert decimal to improper fraction                       | 1      | 0     |
| 2b                       | One amount as a percentage of another                      | 1      | 1     |
| 3                        | Use Pythagoras to calculate a missing side                 | 3      | 3     |
| 4                        | Calculate a bearing                                        | 1      | 0     |
| 5                        | Work out the cheapest option from three shops              | 5      | 5     |
| 6a                       | Understand fractions of amounts                            | 1      | 1     |
| 6b                       | Know how to calculate a pie chart angle                    | 1      | 0     |
| 7                        | Calculate the volume of composite solid on isometric paper | 3      | 0     |
| 8                        | Calculate the average speed over a two-part journey        | 4      | 0     |
| 9                        | Continue an algebraic sequence and add up the terms        | 3      | 0     |
| 10                       | Regions with probability notation                          | 1      | 1     |
| 11                       | Probability problem solving                                | 1      | 0     |
| 12                       | Calculate a weighted average                               | 3      | 0     |
| 13                       | Work out the equation of a line when given coordinates     | 3      | 0     |
| 14                       | Loci and construction                                      | 4      | 0     |
| 15a                      | Understanding relative frequency                           | 2      | 0     |
| 15b                      | Estimating from relative frequency                         | 1      | 0     |
| 16                       | Negative numbers and inequalities                          | 1      | 0     |
| 17a                      | Grouped frequency table                                    | 2      | 0     |
| 17b                      | Reading a cumulative frequency graph                       | 2      | 0     |
| 18                       | Proof by completing the square                             | 3      | 0     |
| 19                       | Direct proportion to expression                            | 1      | 0     |
| 20                       | Change the subject of a formula (subject appearing twice)  | 4      | 0     |
| 21                       | Calculating and interpreting bounds                        | 3      | 0     |
| 22                       | The Difference of two squares (in algebraic form)          | 1      | 1     |
| 23a                      | Velocity time graph (area under a curve)                   | 3      | 0     |
| 23b                      | Velocity time graph (acceleration)                         | 2      | 0     |
| 24                       | Multiply algebraic fractions                               | 3      | 0     |
| 25                       | Apply similarity to volumes                                | 4      | 0     |
| 26                       | Using an iterative formula                                 | 3      | 0     |
| 27                       | Simultaneous equations with a function                     | 4      | 0     |
| 28                       | Use trigonometry in 3D                                     | 3      | 0     |
| 29                       | Permutations and probability                               | 2      | 0     |
| Number and Ratio         |                                                            | 25     | 7     |
| Algebra                  |                                                            | 22     | 1     |
| Shape, Space and Measure |                                                            | 19     | 3     |
| Data and Probability     |                                                            | 14     | 1     |

| Topics identified that you need to work on:                                                                                                                                                                                                                                                                                                |                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1: Expand a single bracket                                                                                                                                                                                                                                                                                                                 | 2a: Convert decimal to improper fraction                                                                                                             |
| <br><a href="https://bit.ly/3PXwOjL">https://bit.ly/3PXwOjL</a>                                                                                                                                                                                         | <br><a href="https://bit.ly/3PXwOjL">https://bit.ly/3PXwOjL</a>  |
| 4: Calculate a bearing                                                                                                                                                                                                                                                                                                                     | 6b: Know how to calculate a pie chart angle                                                                                                          |
| <br><a href="https://bit.ly/3PXwOjL">https://bit.ly/3PXwOjL</a>                                                                                                                                                                                        | <br><a href="https://bit.ly/3PXwOjL">https://bit.ly/3PXwOjL</a> |
| 7: Calculate the volume of composite solid on isometric paper                                                                                                                                                                                                                                                                              | 8: Calculate the average speed over a two-part journey                                                                                               |
| <br><a href="https://bit.ly/3PXwOjL">https://bit.ly/3PXwOjL</a>                                                                                                                                                                                        | <br><a href="https://bit.ly/3PXwOjL">https://bit.ly/3PXwOjL</a> |
| 9: Continue an algebraic sequence and add up the terms                                                                                                                                                                                                                                                                                     | 11: Probability problem solving                                                                                                                      |
| <br><a href="https://bit.ly/3PXwOjL">https://bit.ly/3PXwOjL</a>                                                                                                                                                                                        | <br><a href="https://bit.ly/3PXwOjL">https://bit.ly/3PXwOjL</a> |
| <div><div>AQA GCSE Mathematics - Paper 1 (Non-Calculator)</div><div>Thursday 16<sup>th</sup> May 2024</div></div> <div><div>AQA GCSE Mathematics - Paper 2 (Calculator)</div><div>Monday 3<sup>rd</sup> June 2024</div></div> <div><div>AQA GCSE Mathematics - Paper 3 (Calculator)</div><div>Monday 10<sup>th</sup> June 2024</div></div> |                                                                                                                                                      |
| <b>Equipment List</b><br>Black pen, pencil, rubber, sharpener, clear ruler, compass, protractor, scientific calculator                                                                                                                                                                                                                     |                                                                                                                                                      |
| <b>Intervention</b><br>Continues to take place every <b>Thursday (3.05pm – 4pm)</b> – we fill in gaps from all previous papers.                                                                                                                                                                                                            |                                                                                                                                                      |

| Website                                                                                                                                   | How to use it                                                                                                                                                                                                                      | How this helps                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br><b>Complete Maths Tutor</b>                      | <b>Link:</b> <a href="#">Complete Maths Tutor</a><br>Teachers has set specific tasks to support you learning and progress.<br>When you struggle, use the 'Do' section of the Goal to watch and use worked solutions.               | This is a metacognitive strategy (help you to be independent with your learning) where you can use worked solutions to relate to questions you are struggling with.<br><br>Copy some or all of their worked solutions when completing the "Quiz". |
| <br><b>Maths Genie</b><br><i>GCSE Revision</i>       | <b>Link:</b> <a href="#">Maths Genie</a><br>You can choose the Topic you want to specifically revise.<br><br>You can also select the GCSE Grade you are aiming to achieve and topic which will help you achieve this target grade. | Use the Exam Questions and solutions to check your understanding.<br><br>Watch the video provided to support your understanding.                                                                                                                  |
| <br><b>Maths Genie</b><br><i>AQA Practice Papers</i> | <b>Link:</b> <a href="#">Maths Genie</a><br>Practice past papers to support the application of learning in exam style language.                                                                                                    | Paper 1 – Non calculator<br>Paper 2 – Calculator<br>Paper 3 – Calculator<br><br>Hint...try and use the solutions alongside the questions to piece together the steps needed to solve a problem.                                                   |
| <br><b>GCSE BBC Bitesize</b>                         | <b>Link:</b> <a href="#">AQA BBC Bitesize</a><br>Practice past papers and quick fire questions.                                                                                                                                    | Use their 'Study Support Section' with a range of study tips and advice                                                                                                                                                                           |





- Exercise books – should all be at home now
- Writing up practice questions (started in English lessons)
- Completing past papers (AQA website)
- Use of the Lionheart VLE: questions, knowledge, live lessons, etc
- Seneca to test and revise key knowledge and quotes
- Use of YouTube for revision videos
- Retrieval activities: knowledge dumps, flashcards, quote recall, etc



Email - Navdip Kaur - Outlook x AQA | Subjects | Science x +

→ ↻ 🏠 aqa.org.uk/subjects/science



### GCSE Biology

8461

**Next exam: 10 May 2024**  
Biology Paper 1

[Past papers >](#)



### GCSE Chemistry

8462

**Next exam: 17 May 2024**  
Chemistry Paper 1

[Past papers >](#)



### GCSE Physics

8463

**Next exam: 22 May 2024**  
Physics Paper 1

[Past papers >](#)



### GCSE Combined Science: Trilogy

8464

**Next exam: 10 May 2024**  
Science

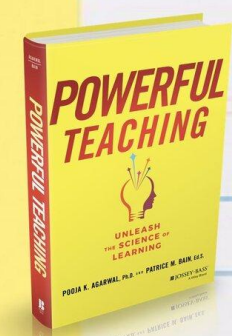
# SCIENCE REVISION – WHAT SHOULD Y11 BE DOING?



- AQA Past papers on the AQA website (search “AQA Science past papers Trilogy”  
OR “AQA Biology/Chemistry/Physics GCSE past papers”)
- Download exam papers **and mark schemes** – use model answers to help you revise topics – Student MUST mark what they answer.
- Eat the Elephant resource
- CGP revision guides and work books
- Knowledge organisers
- <https://www.physicsandmathstutor.com/> – revision and exam practice for all three sciences
- <https://www.savemyexams.co.uk/> – questions by topic and mark schemes
- <https://mathsmadeeasy.co.uk/gcse-science-revision/> – questions by topic and past papers
- [https://www.cgpbooks.co.uk/interactive\\_gcse\\_science](https://www.cgpbooks.co.uk/interactive_gcse_science) – games and tests
- [https://getrevising.co.uk/revision-tests/science\\_flashcards\\_3](https://getrevising.co.uk/revision-tests/science_flashcards_3) – online flash cards
- SENECA



# HUMANITIES – WHAT SHOULD I BE DOING



## Powerful Flashcards

- 1) Retrieve (don't cheat!)
- 2) Re-order (shuffle and interleave)
- 3) Repeat (at least 3 times)

\*Just like lather, rinse, repeat!

## Past Papers



**AQA**

Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

## GCSE HISTORY

Paper 1 Section B/B:

Conflict and tension: the inter-war years,  
1918–1939

Morning

Time allowed: 1 hour 45 minutes

## Knowledge questions

Oceans of the World

1. An ocean is a large body of

**a** salt water

**b** fresh water

**c** lemonade

**d** blue water







BBC  
Bitesize

## Martin High School Year 11 "Eat the elephant" revision sheet 2024-25

SENECA

Each week is broken up into bite-sized chunks of work, so that by the time you get to your exam, you will have covered all of the essential parts of your course. Underneath each task is a resource link to support your revision. If you need help with revision, please contact your subject teacher. To access the links via the web, go to <https://www.martinhigh.org.uk/current-students/student-support/revision-guidance/> and click "Eat the Elephant"

| Academy Week       | Week beginning | English Lit                                                                                                             | English Lang                                                                                                            | Maths Higher                                                                                                                  | Maths Foundation                                                                                                              | Sci trilogy H                                                                                                                 | Sci trilogy F                                                                                                                 | Biology                                                                                                                       | Chemistry                                                                                                                     | Physics                                                                                                                       | History                                                                                                                         | Geography                                                                                                                       | French                                                                                                                          | Design and Technology                                                                                                           | Food Preparation and Nutrition                                                                                                  | Media                                                                                                                           | Computer Science                                                                                                                | Drama                                                                                                                           | Sport Studies                                                                                                                   |
|--------------------|----------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| 16                 | 16th December  | Use Seneca to revise the plot of Act 1 of An Inspector Calls.                                                           | Use Seneca to revise key terms. There are 5 tasks to complete.                                                          | Grade 5: Direct & Inverse Proportion                                                                                          | Grade 3: Fractions                                                                                                            | Cell Biology Revision guide p11-23 Workbook p 1-15                                                                            | Cell Biology Revision guide p11-23 Workbook p 1-12                                                                            | Cell Biology Revision guide p11-19 Workbook p1-10                                                                             | Atomic structure and the Periodic table Revision guide p12-18 Workbook p 1-7                                                  | Energy Revision guide p11-17 Workbook p 1-9                                                                                   | Developing Cold War (Cards 11-18)                                                                                               | Global Hazards                                                                                                                  | CGP Revision guide P1-3 'Numbers' and 'Times and Dates'                                                                         | Use seneca to revise new and emerging technologies                                                                              | Macronutrients- Proteins (Seneca 2.1 & 2.2)                                                                                     | Use Seneca to revise media language. There are 2 tasks to complete.                                                             | 1.2.3 Units CGP p.12                                                                                                            | Theatre Roles - GCSE Bitesize                                                                                                   | R184 - Contemporary Issues in Sport                                                                                             |
|                    |                | <a href="https://www.senecalearning.com/bitesize/revision/1/1">https://www.senecalearning.com/bitesize/revision/1/1</a> | <a href="https://www.senecalearning.com/bitesize/revision/1/2">https://www.senecalearning.com/bitesize/revision/1/2</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/3">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/3</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/4">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/4</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/5">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/5</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/6">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/6</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/7">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/7</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/8">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/8</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/9">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/9</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/10">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/10</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/11">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/11</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/12">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/12</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/13">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/13</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/14">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/14</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/15">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/15</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/16">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/16</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/17">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/17</a> | <a href="https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/18">https://www.bbc.com/bitesize/guides/z9qkqj/revision/1/18</a> |
| Christmas Holidays | 23rd December  | Use Seneca to revise the plot of Act 2 of An Inspector Calls.                                                           | Use Seneca to revise language devices. There are 14 tasks to complete.                                                  | Past Paper Booklet from Maths Genie (You teacher will advise which paper)                                                     | Past Paper Booklet from Maths Genie (You teacher will advise which paper)                                                     | Organisation Revision guide p24-33 Workbook p 16-24                                                                           | Organisation Revision guide p24-32 Workbook p 14-21                                                                           | Cell Biology Revision guide p20-26 Workbook p12-17                                                                            | Atomic structure and the Periodic table Revision guide p19-22 Workbook p 8-12                                                 | Energy Revision guide p18-23 Workbook p 10-12                                                                                 | USA Depression and New Deal (cards 16-26)                                                                                       | Global hazards                                                                                                                  | CGP Revision guide P4-5 'Questions' and P6-7 'Being polite'                                                                     | Use seneca to revise Energy generation and storage                                                                              | Macronutrients- Fats (Seneca- 2.1.3)                                                                                            | Use Seneca to revise media audiences.                                                                                           | 1.2.4 Data Storage CGP p.13-20                                                                                                  | Characteristics of Dramatic Work - GCSE Bitesize                                                                                | R184 - Contemporary Issues in Sport                                                                                             |
|                    |                | <a href="https://www.senecalearning.com/bitesize/revision/2/1">https://www.senecalearning.com/bitesize/revision/2/1</a> | <a href="https://www.senecalearning.com/bitesize/revision/2/2">https://www.senecalearning.com/bitesize/revision/2/2</a> |                                                                                                                               |                                                                                                                               |                                                                                                                               |                                                                                                                               |                                                                                                                               |                                                                                                                               |                                                                                                                               |                                                                                                                                 |                                                                                                                                 |                                                                                                                                 |                                                                                                                                 |                                                                                                                                 |                                                                                                                                 |                                                                                                                                 |                                                                                                                                 |                                                                                                                                 |



# EAT THE ELEPHANT AND ELEVATE



The link for Eat The Elephant is:

<https://www.martinhigh.org.uk/media/oqpjw4mf/eat-the-elephant-mhs-y11-2023-24-131223-online.pdf>

Elevate are holding parent webinars. Register using the link below.

- Live Q&A (asking their study skills expert any questions in the run up to exams)
- Help to improving your child's memory

<https://go.elevateeducation.com/ukschoolwebinar>



- Metacognition and self-regulation support students to think explicitly about their own learning, giving them specific strategies for planning, monitoring, and evaluating their learning. As they become increasingly more adept, they can then self-select the most suitable approach for the task at hand.



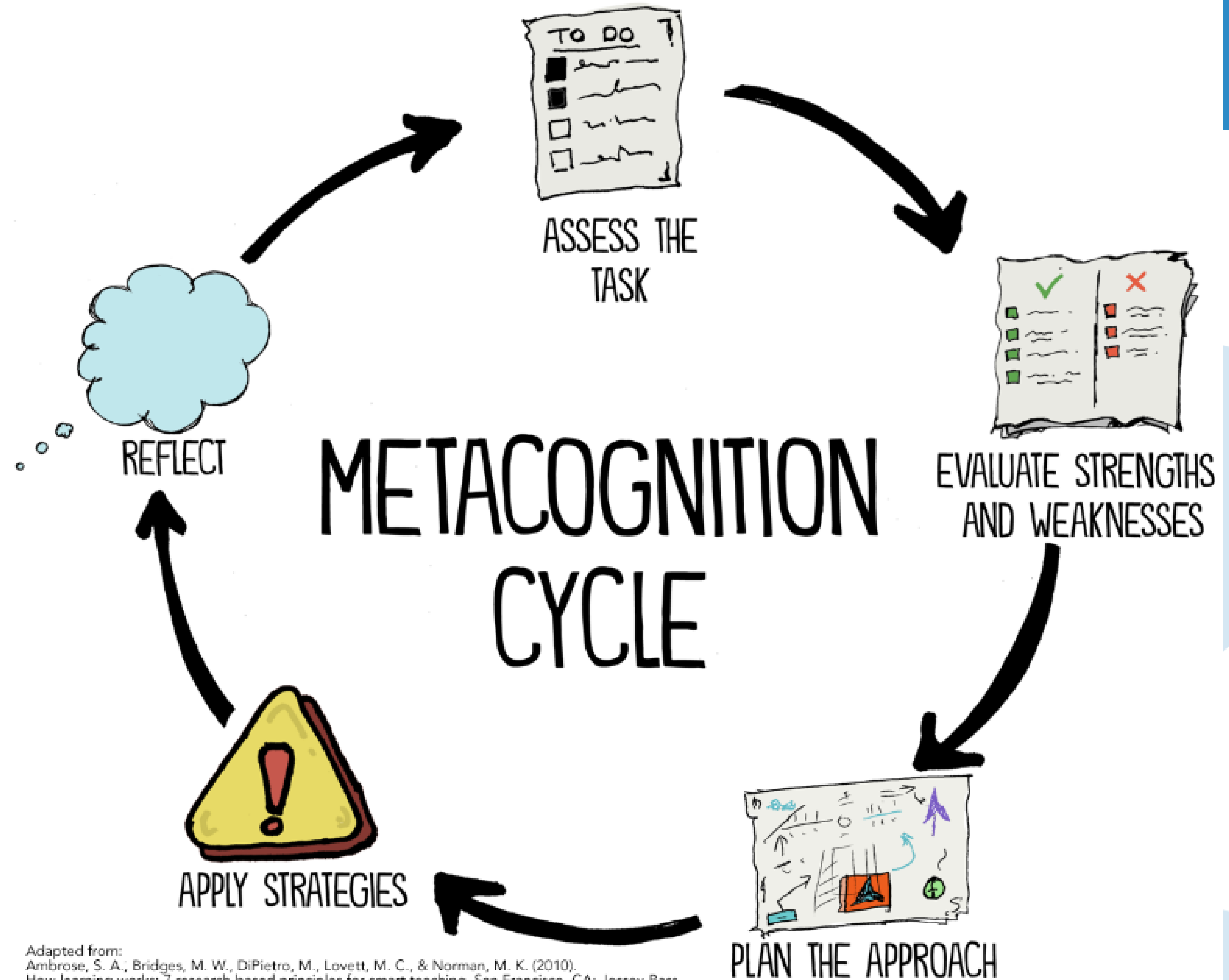
# THE POWER OF METACOGNITION

Metacognition is vital for students to thrive in college, in their careers, and in life-long learning. It helps promote autonomy and resiliency. When students improve their metacognitive skills, they are more likely to embrace a Growth Mindset and learn from mistakes.

If we want students to grow into problem-solvers and critical thinkers, we need to help them develop metacognition.



JOHN SPENCER





THANK YOU



Any questions?