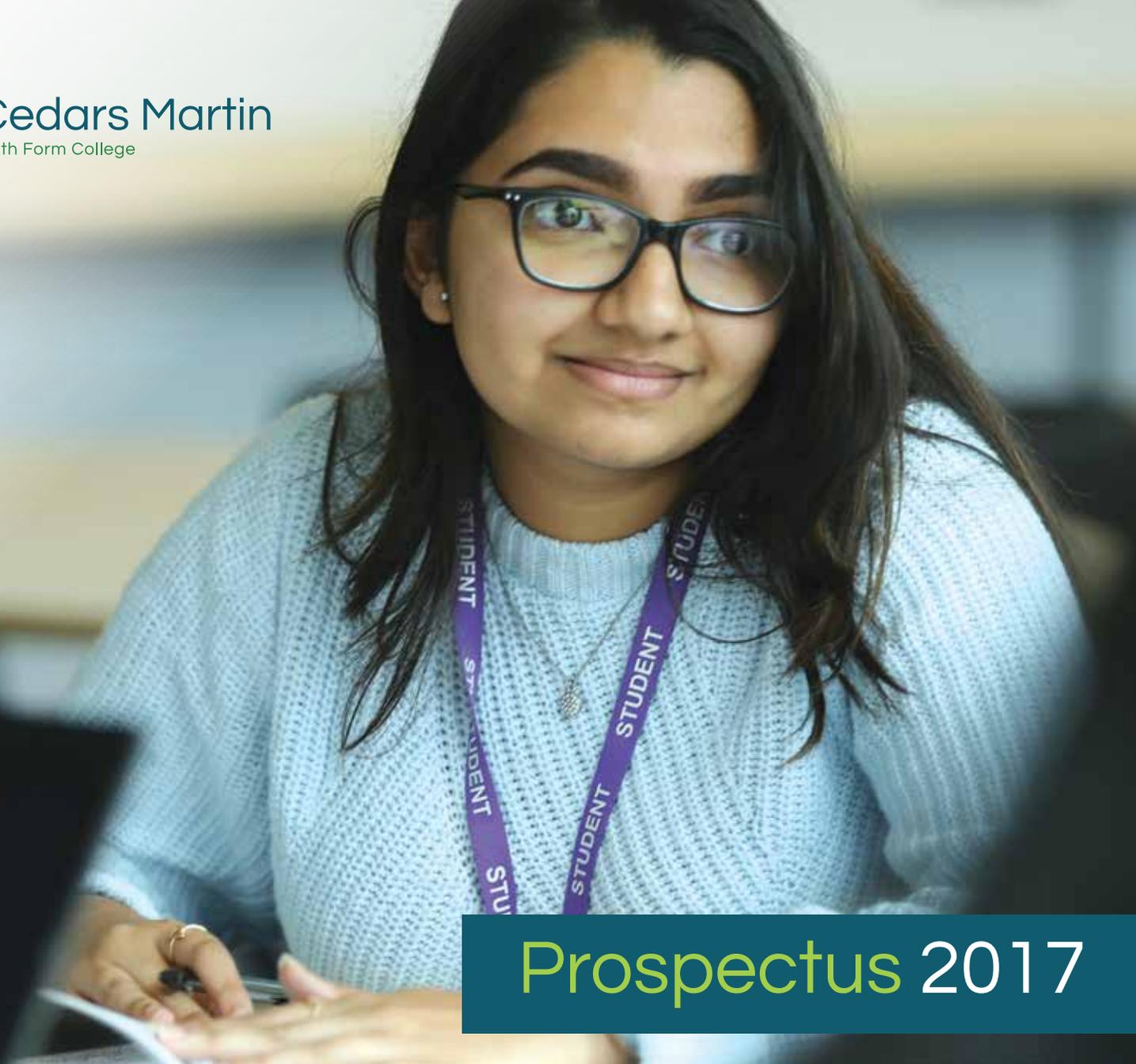




Cedars Martin
Sixth Form College



Prospectus 2017

Important Dates 2017/18

Want to know what's happening and when?

7 November

Cedars Martin Sixth Form College Launch Event

13 & 14 November

Taster Days

The opportunity to experience A Level lessons.

December/January

Confirm your Post 16 choices

Apply to join Cedars Martin Sixth Form. We will need to know the subjects you want to study and get an idea of your hobbies and interests.

31 January

Your application must be submitted by this date.

March

If you have put Cedars Martin Sixth Form down as a first choice and meet our entry criteria then you will be invited to visit the college for a tour of our facilities, to receive information on Cedars Martin Sixth Form and individually meet a member of staff and discuss suitability for your chosen courses.

30 April

Places will be offered to suitable applicants by the end of April.

May

Your chosen college will need to receive your acceptance slip by the middle of May.

May/June

GCSE Examinations

Do your best, we wish you all the best of luck.

23 August

GCSE Results Day

Get your results, come to Cedars Martin Sixth Form in the afternoon and enrol formally. Your results will be checked and you will have the opportunity to discuss suitable options.

September

Year 12 Aspirations Evening

We invite new students and parents to hear about the expectations for the upcoming year.

Welcome

A very warm welcome to the Cedars Martin Sixth Form. We are part of the Lionheart Academies Trust, which is led by Beauchamp College, an outstanding college in Leicestershire with a well respected sixth form.

Our vision for 'Academic Excellence and Holistic Development' means we are ambitious and aspirational for our students and staff, and fiercely committed to equality of opportunity. We expect students to strive for academic success, aiming for top performing universities and to go above and beyond to realise their full potential.

Students in the sixth form, can expect to be taught by expert teachers in small groups where they will be supported and challenged to make rapid progress and meet exacting high standards. Students have access to excellent resources and facilities across two sites including the Palmer-Tomkinson Centre which is our Post 16 Hub.

The Cedars Martin Sixth Form is committed to the holistic development of every student. Both The Cedars Academy and Martin High School have a small school ethos; where personalised learning and pastoral care is at the heart of the school. This continues to be the ethos within the sixth form.

Our student support team also build strong links with the student's home, ensuring that there is support and understanding from all involved in their A Level journey.

By knowing each student; Cedars Martin Sixth Form works to instill confidence so that students make the most of their higher educational journey; by giving access to a variety of enrichment activities and always having someone to listen to when the pressure is on. It is this level of care that we pride ourselves on and in working together across the two schools we know students will receive the very best in pastoral care.



Laura Sanchez
Head of Martin High School

Jason Smith
Head of The Cedars Academy

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What could I study?

Cedars Martin Sixth Form has a wide range of A Level and Level 3 courses on offer

- Art & Design
- Biology
- Chemistry
- Drama
- English Literature
- Food Science & Nutrition
- French
- Further Mathematics
- Geography
- History
- Mathematics
- Media
- Physics
- Physical Education
- Psychology
- Sociology



“Students have access to excellent resources and facilities.”

Cedars Martin Sixth Form College reserves the right to withdraw courses if not filled to their minimum capacity.



A level Results 2017
98.6% Pass Rate





Entry Requirements:

General Entry Requirements into Year 12

5 grade 4s (or equivalent), plus at least grade 4 in English Language or Literature.
Please see specific entry requirements below for individual subjects.

All students will be expected to resit GCSE Mathematics and/or English Language if they have not achieved at least a grade 4.

Specific Entry Requirements for Subjects

Area	Subjects	Requirements
Science	Biology Chemistry Physics	6 or above in 2 Sciences
Maths	Mathematics Further Maths	6 or above in Maths 7 or above in Maths
English	English Literature	5 or above in English Literature or English Language
All other subjects	Art & Design Drama Level 3 Diploma in Food Science and Nutrition French Geography History Media Studies Physical Education Psychology Sociology	General entry requirements including at least a 4 in the relevant subject if taken

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Please note that the Level 3 Diploma in Food Science and Nutrition is equivalent to an A Level.



Subject Information

Art & Design

Students who are highly creative and enjoy drawing, painting and ceramics alongside having an appreciation of the work of a variety of artists and designers should consider studying A Level Art & Design. During the course students are encouraged to experiment with and develop skills using a wide variety of 2D and 3D materials and techniques, with an aim of specialising in a more specific area in Year 13.

The course is very hands on and fast paced so requires a lot of commitment and dedication from students. Previous skills in ceramics are desirable but not essential as students will be given specialist teaching in this area.

Biology

This advanced course is suitable for students who want to gain a complex knowledge of Biology. It is suitable for students who want to gain a qualification that provides a secure route to a range of related university courses including: biological and environmental sciences, dentistry, evolutionary biology, forensics, healthcare, medicine, microbiology, neuroscience, nursing, optometry, pharmacy, pharmacology, physiotherapy, psychology, radiotherapy, sports science, teaching and veterinary related sciences.

Chemistry

This course is for students with a strong interest in chemistry who wish to study it at degree level or for students who wish to study related scientific or engineering degrees such as chemical engineering, biochemistry, pharmacy, bio-medical science, forensic science as well as students who wish to study medicine, dentistry and veterinary science.

Drama

This course is for students who enjoy GCSE Drama and who are achieving in the subject. The course is designed to deepen and develop understanding of how to explore, perform and respond to Drama. The bulk of the assessment is practical and there is no written exam paper until the end of Year 13. The course also welcomes students who are not currently studying GCSE Drama but who have the confidence to perform and achieve at least a 4 grade in English.

English Literature

For those who love reading this course is similar to the GCSE course in that students study a range of literature. Lessons are focused on debating stories and genres, exploring characterisation, analysing language and considering the relevance of the world in which the texts were created. Students will study two Shakespeare plays: Othello and King Richard II, some poetry by a range of authors including Tennyson and Auden, modern novels such as Brighton Rock and Atonement and also have the opportunity to pick their own favourite texts to write a critical response too.

Level 3 Diploma in Food Science and Nutrition

Students do not need prior knowledge of the subject or to have studied GCSE Food Technology / Hospitality or Catering; but it is helpful. The Diploma is ideal for anyone with an interest in food, the application of food science and nutrition. The Food Science and Nutrition Diploma equips learners with a broad understanding of the food industry. With an emphasis on practical, hands-on skills it provides a valuable taster of the wide range of opportunities and job roles that exist within hospitality. Some major topics include: nutrition, food hygiene and safety, food product development and food provenance and choice. The Diploma would be ideal for a learner who is particularly interested in pursuing a career as a food scientist, working in the health industry, or wishing to study a food science related qualification. As well as exploring issues such as the importance of customer service, meal planning, and setting up in business, the Hospitality Diploma also covers a range of vital life skills such as healthy eating and food safety.

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French

This course is for students who enjoyed French at GCSE and who are ready for the challenge of higher level language study. By the end of the course students will be able to speak and write fluently on a wide range of topics and be well prepared for university courses. French goes well with any subject and is particularly suited to those who enjoy keeping up with issues in the wider world as well as studying literature and film.

Further Mathematics

This course is right for students who really enjoy mathematics, enjoy a challenge, regard mathematics as their best subject and have excellent skills of reasoning and logic. It is a suitable course for students who want to learn about mathematics beyond the normal syllabus and who are prepared for very fast paced lessons and are happy to work outside the classroom.



“Students have their own dedicated study space which enables them to take ownership of our learning.”

Geography

This course will suit someone who wants to develop a range of essential skills for Higher Education and the world of work through content which is relevant to any citizen of the planet in the 21st century. Through exciting topics learners understand the nature of physical and human geography whilst unpicking the debates surrounding contemporary challenges facing the world today.

Students need to have a passion for developing their communication and teamwork skills, as they will often work on group projects. They will also develop their research and analysis skills including IT and fieldwork, which means they will be able to collect and look for patterns in data. Employers love the mix of technical and social skills people get from studying geography, which they see as very transferable and useful for a whole range of jobs.

History

This course is ideally suited to those who are passionate about the past and wish to know how it shapes our present and our future. We have chosen two exciting topics that explore the modern world. For our in depth study we focus on Britain 1951-2007, as a time of great change both socially and politically the events of this era shape our society to this day. From our breadth study we have chosen Germany 1871-1991. From Bismarck through both world wars and the creation of West Germany this topic maps the turbulent development of this nation. History is held in very high regard by employers and universities and provides an excellent foundation for further study.

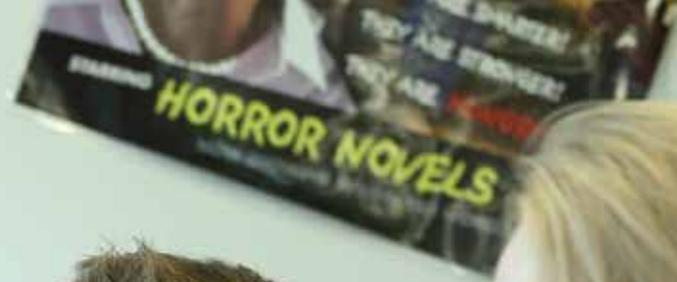
Mathematics

This course is for anyone who enjoys their mathematics lessons, is good at mathematics, has good skills of reasoning and logic, likes to figure problems out and is prepared to work outside the classroom. The key topics that will be covered during the two year course are a mixture of pure maths, statistics and mechanics.

Media

This course is for students who have a passion for media products - films, television, news, gaming, music videos, advertising, radio and online participatory media are all on the exam; so a keen interest in these areas is a must. As a media student you will need to apply your critical thinking skills and use theoretical approaches to analyse various media texts. You need to be good at writing essays, as well as being able to demonstrate a creative flair through production work. The course demands students to be well organised, self-motivated and independent learners, who will use their study time to further their learning and complete work.

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“We have our own student council where students discuss and raise issues that are relevant to them.”

Physics

This course is suitable for those who have a curiosity, interest and ability to study Physics.

Physics explains the world around us, from galaxies to sub-atomic particles. Physics also enables us to change the world through the work of engineers, designers and technologists. This is a suitable course for students who are currently enjoying GCSE Physics and wish to take their understanding further. Students also need to be committed to working outside the classroom to deepen their knowledge.

Physical Education

This course will be well suited to individuals with a keen interest in sport. Individuals wishing to take this course should have two sports which they play on a regular basis. Any person can take A-level PE providing they possess:

1. A genuine interest in Physical Education and sport
2. A positive and hard working attitude

Psychology

Psychology is a great course to study for those who have an interest in people and want to learn why they behave the way they do. Psychology is the scientific study of the mind and how it dictates and influences our behaviour, from communication and memory to thought and emotion. It's about understanding what makes people tick and how this understanding can help us address many of the problems and issues in society today. It prepares students for a range of future career paths.

Sociology

This course is for anyone who is interested in the study of social groups in society and how they interact with each other. The course considers group behaviour and the role of social constructs. Sociology is suitable for individuals considering future careers in law, teaching, social work and human resources as well as a whole range of other careers.



Daniela Fabbricatore

Subjects Studied Dance, Drama, Health & Social Care and Media

Grades Achieved Three A*s and a B

When I started Year 12 I felt motivated and this was because teachers pushed me to believe in myself and be ambitious. The teachers knew me and knew what sort of help I needed and they worked on my confidence. Working so closely with them made me feel valued and respected, which made me feel more mature. College supported me in my plans to pursue drama and dance, helping me with applications and advice when it got intense and helping me develop the confidence in myself. I always felt like they were behind me, wanting me to do the very best I could.

Daniela now studies professional dance and musical theatre at the University of Greenwich.



Matthew Talbot

Subjects Studied French, Geography and Sociology

Grades Achieved Two As and a B

Studying here meant that the class sizes aren't huge and that's a real advantage. You get to know the other people in the class much better so working with them is easy and there's a nice atmosphere in lessons. Because teachers aren't stretched over a big group you get lots of time with them and they know how to push you the right way and you can have valuable conversations with them. When I was looking at university courses I had lots of help with the personal statement and teachers were always on hand to support. I always felt supported.

Matthew's aptitude for languages will continue to develop at degree level as he studies Modern Languages with Business Management at the University of Birmingham.



Joe Lewin

Subjects Studied English Language and Literature, Sociology and Law

Grades Achieved Two A*s and an A.

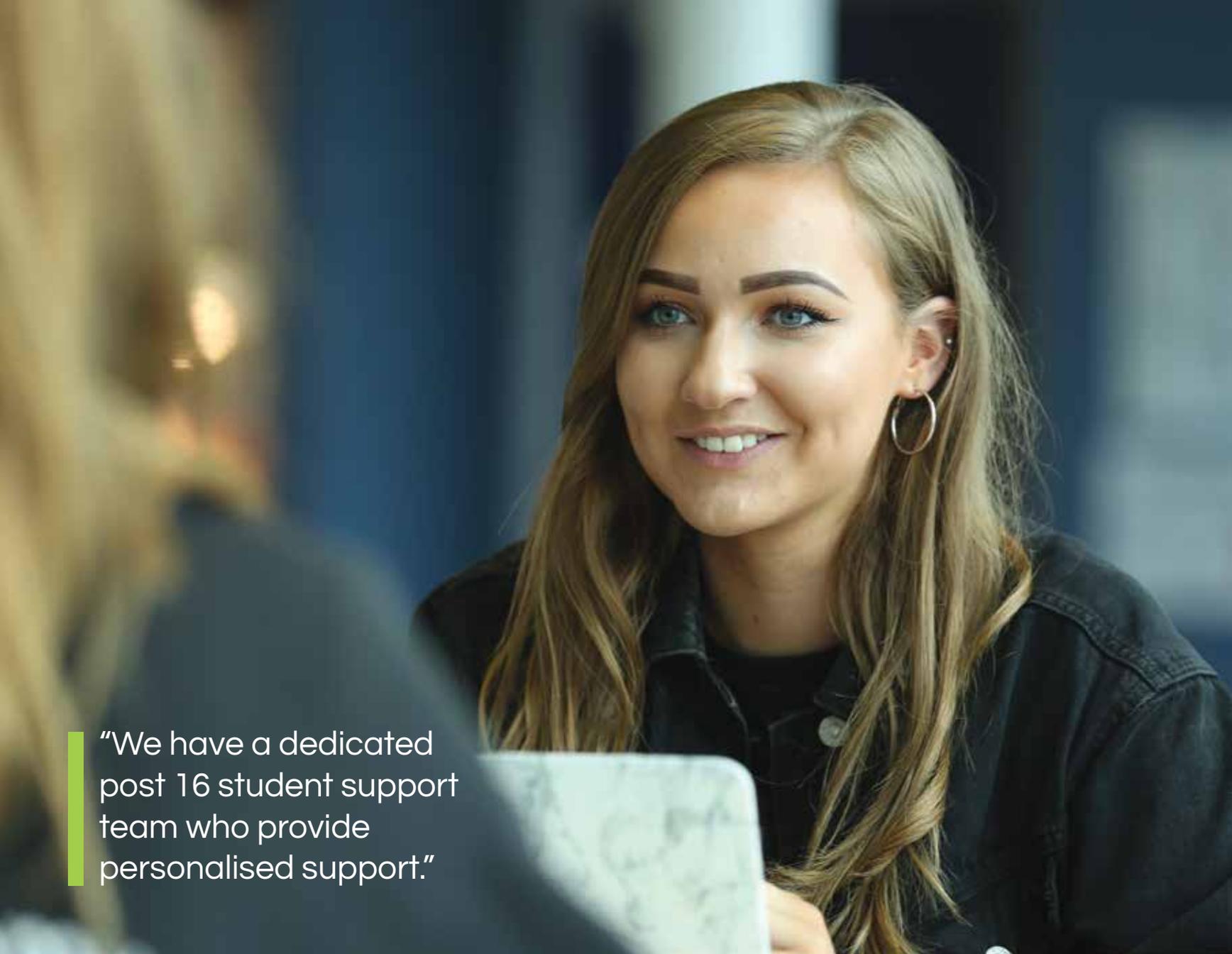
Staff here really care, not just about your education but you as a person. The teachers treat you like an individual and know what you need to do well, it's tailored around you and your learning needs. Staff also took the time to support me with UCAS from working on my ideas for courses and universities to getting me to meet deadlines for applications, they went out of their way to make sure I got on the right degree course, and I felt that what I did after A Levels was as important as the A Levels themselves. I've been given everything I need to make things a success. It's the sort of place where the relationship teachers have with the students is a big part of doing well.

Joe now studies Law at King's College London.

It's the sort of place where the relationship teachers have with the students is a big part of doing well.

Joe Lewin, Former Student

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“We have a dedicated post 16 student support team who provide personalised support.”

What support is available to me?

Our Student Support Centre is available throughout the day to deal with any queries or problems that students might have, or offer help and advice.

Information on Student Support Centres

The Post 16 team along with our specialist team of Student Managers are available throughout the day to provide students with access to information and advice on a wide range of issues. Our team of Student Managers are friendly and experienced and can help you with any pastoral support you may require.

The Post 16 team will be there to guide you through the process of applying for university or an apprenticeship and offer in depth support with course searches, personal statements and interview techniques. We are also committed to helping you find relevant work experience placements to aid your holistic development.

You will have an assigned tutor who will deliver our tutor programme covering relevant topics such as work experience, UCAS, independent study techniques and presentation skills.

Leicestershire Sixth Form Bursary Scheme

The Government introduced a Post 16 Bursary Scheme to enable schools and colleges to provide some financial support where a student's financial circumstances are a barrier to their learning. Cedars Martin Sixth Form has joined together with other sixth forms in Leicestershire to provide the Leicestershire Sixth Form Bursary Scheme.

We plan to offer our 16-19 bursary again in 2018 (subject to confirmation of funding). This help is available to students who want to study in the sixth form at Cedars Martin Sixth Form.

A guaranteed bursary is available to young people who are:

- Young people in care and care leavers
- Young people in receipt of income support
- Young people on free school meals
- Disabled young people in receipt of both Employment Support Allowance and Disability Living Allowance.

Further information on the 16-19 bursary is available through the admissions process.

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What else can I do?

We have a wide choice of extra-curricular activities to offer students.

We offer our students a range of enrichment opportunities to complement their academic studies; developing personal qualities, aptitudes and new life skills are all a fundamental part of education at Cedars Martin Sixth Form.

Enrichment opportunities include:

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National Citizen Service

We actively encourage our students to complete the National Citizen Service programme and work with NCS to run bespoke programmes in term time for our Post 16 learners.

Extended Project Qualification

A number of our students take the opportunity to pursue their own personal study during Post 16 and gain an additional qualification. They research a question, produce a report and then give a presentation to a panel. The EPQ is led by an English teacher who specialises in research and literature.

Reading & Maths Support Programmes

We offer our students the opportunity to support younger students with their maths and literacy skills during tutor time. There are also opportunities for students to support children in our feeder primary schools in developing their maths and literacy skills.

Work experience

To enable our students to enhance their UCAS applications for university we help and support them to gain valuable work experience placements, these have included: NHS placements for nursing and midwifery and placements within primary schools and local businesses.

Student Council

Each year students come forward to take part in our active Student Council and discuss initiatives for Post 16 provision. This ensures our students have a voice, play an integral part in the success of our Sixth Form and develop leadership skills.

Activities

We offer a wide and varied range of extra-curricular activities for example;

- Duke of Edinburgh
- Dance shows
- School productions
- Sporting activities

Societies

Students can take part in several societies such as, Musical Theatre, Chess Club, Debating Club and Young Voices.

Students also have the ability, with the help of our Student Support Centre, to create societies that they and their peers would like to take part in.

“We are able to offer individualised support so that each student achieves the success that they deserve both academically and personally.”

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What trips can I go on?

Cedars Martin Sixth Form will give the opportunity for students to experience various trips that enhance their learning.

Out-of-classroom learning makes a unique contribution to a students' education and offers many varied benefits to them. At Cedars Martin Sixth Form students have many opportunities to access these activities within various departments.

Camps International

During the Summer of 2016 a group of students and staff travelled to Peru to take part in voluntary work with Camps International. In 2018 a similar trip will take place to Tanzania. Students have had the opportunity to travel far and wide. There have also been many UK visits during the year.

Post-16 International Community Project – Sri Lanka

We offer an international opportunity for students to work in our partner school in Sri Lanka.

This invaluable life changing expedition provides students with the chance to develop as inspirational young leaders and to inform their choices beyond post-16.

The build-up phase and expedition enables students to develop valuable life skills as they serve our partner school through charity work, project management and the promotion of literacy. Local Sri Lankan people believe that learning is key to overcoming poverty and our students will be vital in realising this vision.

Students also become part of the local community where they will be able to share knowledge of language, culture, religion, music, family values and local cuisine. Students also experience highlights such as a sun-rise safari and watching the sun set over an ancient Buddhist temple.

Ensuring our students leave sixth form with more to offer

Universities and prospective employers both recognise that students participating in international community projects such as this develop as well-rounded individuals with advanced leadership, teamwork, motivational skills and self-esteem, that set them aside from other applicants.

Not only do students live out our mission statement and core values, they also become responsible global citizens that significantly increase life chances beyond post-16.

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Frequently Asked Questions

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Q How do I decide what subjects to choose?

A Our advice is to ensure that you choose courses that reflect your strengths and interests. This means that you need to do lots of research on what different courses entail and will demand from you. Speak to your current teachers, careers advisors, parents, friends and family to get different views but always remember that ultimately you are the one that will be doing the course and whose future it will impact on. Think carefully about what is best for you and your future aspirations.

Q What other facilities are available?

A Cedars Martin Sixth Form prides itself on the range and quality of its facilities. All staff and students have access to up-to-date purpose-built curriculum areas where they have every opportunity to excel.

Q What financial assistance can you offer?

A The Post 16 Bursary is available to students on free school meals as well as those who are struggling to cover costs associated with attending college including transport, books and college trips. Please see page 16 for more information.

Q What help do I get with applying to university?

A We start the process at the end of year 12 and we provide students with all the support and guidance they need to make a successful UCAS application. Our students have been extremely successful in gaining appropriate higher education courses. There's a higher education evening, extensive help on our website, sessions dedicated to completing the UCAS form and guidance from both your tutor and teachers.

Q How do students travel to Cedars Martin Sixth Form?

A Our travel plan encourages staff and students to adopt a healthy lifestyle by walking or cycling to college; however we do have dedicated parking available for students who have passed their driving test. Both sites have good local transport links and a shuttle bus service is provided between sites for students who need to transfer during the college day.

Q How much studying am I expected to do?

A Studying for a post-16 course is demanding and in order to be successful you should expect regular homework from each of your courses. Students should read around each subject every week and match the timetabled hours with study outside of college.

Q What extra-curricular activities are available?

A We offer a comprehensive range of activities in our enrichment programme. We have a huge range of sporting, cultural, faith, social and academic activities to suit every interest.

Q I have a part time job, how many hours per-week should I work?

A We recognise that some of you work part-time. We recommend you should work for no more than 10 – 12 hours per week. Anything more than that could be detrimental to your studies.

Q What is the dress code?

A Although Cedars Martin Sixth Form does not have a college uniform for students in the sixth form, our dress code plays an important role in contributing to the ethos of the college and the wider school. Therefore we expect students to dress in smart casual attire.

Q Do we have a student card?

A Your student card is your ID in college and you must wear it at all times when on site. It is essential for access into the Post 16 Centre and the main building. It is also used to pay for lunch and snacks from the canteen and to take out equipment and books from the library, as well as photocopying. You will also need it when it comes to sitting your exams.

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“We are fiercely committed to equality of opportunity.”

What about my future?

We have various events, great resources and a strong support network in helping students to think beyond Cedars Martin Sixth Form.

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Careers

Cedars Martin Sixth Form benefits from having a Lionheart Academies Trust careers advisor who will deliver a one-to-one service and work alongside the Advice, Guidance and Progress team to provide a range of services to aid progression throughout your time here and beyond. These services include assistance with UCAS and UCAS Progress applications, securing employment and apprenticeships, one to one interviews and help with CVs.

The team will also facilitate work experience, careers fairs (internal & external), A-Level and Vocational taster sessions, trips to colleges and universities.

UCAS

We offer ongoing advice and guidance to our students who are considering the transition to higher education. We supply all the relevant information to students, which will help students to make informed decisions about their choice of Post-16 course and the implications this will have on their choice of higher education institution and course. We will

also offer personal statement workshops, advice and an annual trip to the UCAS convention.

University of Leicester Partnership

Our exclusive partnership with the University of Leicester means that we are able to work closely with them; this may mean having access to high quality talks and events, or being able to use some of their state of the art facilities.



UNIVERSITY OF
LEICESTER

“Students have the opportunity to attend lectures presented by guest speakers from higher educational establishments which allows us to get a real flavour of university study.”



Contact Details

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Cedars Martin Sixth Form



In Partnership With:

